

Annual TSI High School Summary Report

**Student Performance on Texas Success Initiative (TSI) Readiness Measures
2014-2015 High School Graduates Enrolled in Texas Public Higher Education
in Fall 2015**

**Texas Higher Education Coordinating Board
Austin, TX
March 2017**

**Texas Higher Education Coordinating Board
Annual Texas Success Initiative (TSI) Report of Student Readiness Status
2014-2015 High School Graduates Enrolled in Texas Public Higher Education in Fall 2015
Statewide Summary Report**

[Link to 2014-2015 Individual School District Report](#)
[Link to Statewide Summary Data](#)

As mandated by state statute, the Texas Success Initiative (TSI) includes standards for minimum test scores or performance in the areas of mathematics, writing, and reading that indicate students' readiness to enroll in freshman-level academic college coursework. Public higher education institutions must have a developmental education plan for students who do not meet minimum passing standards.

Every semester, Texas public higher education institutions report information to the Texas Higher Education Coordinating Board (THECB) about their students' TSI status at the time of initial enrollment. The data collected is used to produce this report about the TSI status of recent public high school graduates who enroll in Texas public higher education and a number of other reports.

Since the prior year's TSI report on 2013-2014 high school graduates, the percentage of 2014-2015 high school graduates entering college for the first time who were not TSI-met increased substantially. This increase likely was related to changes in the high school graduation testing requirements that began in Fall 2014. The passage of HB 5 in the 84th legislative session removed the requirement that current and future high school students be required to take the STAAR English III and Algebra II End-of-Course (EOC) exams. Receiving a TAKS or STAAR EOC score that meets the TSI college readiness standard in a section (Math, Reading, or Writing) is one of the allowable exemptions for meeting the college readiness standard specified in the Texas Administrative Code (TAC) §4.54. Prior to the 2014-2015 graduating cohort, almost all high school students were required to take the TAKS Algebra II and English III EOC's. As such, for the 2014-2015 graduating cohort, the percentage of first-time-in-college (FTIC) students having automatic access to an allowable means of testing for TSI college readiness declined. The methodology for determining TSI college readiness status remained the same over this period.

The TSI reporting process was modified in spring 2009. As a result, the methodology for the 2008 TSI high school report was transitional and several years of comparison data were provided. In years prior to 2009, college readiness was reported at the end of the student's first fall semester or the end of the first academic year, rather than college readiness status at initial enrollment. For this reason, comparisons should not be made with the data in the annual TSI high school reports prior to 2009. Please see prior year reports for specific information on this reporting change.

As with prior TSI high school reports, this TSI report contains state-level data summaries disaggregated by student ethnicity, gender, high school curriculum, and economic status. Additionally, the report includes public school district results for each county, and district(s) within each county, listed alphabetically, but without further disaggregation. The data for very small districts (those with

fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the district-specific section of the report.

State-level data for the current report is available below and can be accessed through a link on the top of page 2. Public school district data can be accessed in the [ISD report](#) using the link here or at the top of page 2. **Once again, no direct comparisons should be made with the data in reports prior to 2009.**

The definitions below provide descriptions of the data in the report:

Total High School Graduates Number of students who graduated from a
Texas public high school in academic year 2014-2015

Enrolled In Texas Public Higher Education Number of graduates who enrolled in a public
higher education institution the following fall (Fall 2015)

Percent Enrolled..... Percent of high school graduates who enrolled in a public higher education institution the
following fall

2014-2015 high school graduates who enrolled in Texas public higher education the following fall and who met TSI minimum passing standards*

All Three Parts... Number and percent of high school graduates enrolled in Texas public higher education who met TSI standards in all three areas prior to the Fall 2015 semester via (1) an approved test for TSI exemption (SAT, ACT, TAKS, or STAAR EOC), (2) the Texas Success Initiative Assessment (TSIA) and/or (3) other allowable means. Effective with an institution's first class day of the Fall 2013 semester, Board rule (TAC §4.56) specifies that institutions shall use the TSIA provided by the College Board exclusively as the Board-approved test for TSI purposes and can no longer use previous assessments (ACCUPLACER, Compass, THEA, Asset, Compass ESL, ACCUPLACER ESL).

Math Number and percent of high school graduates who met the TSI standard in math prior to the Fall 2015 semester via (1) the related section of a STAAR Algebra II EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Writing Number and percent of high school graduates who met the TSI standard in writing prior to the Fall 2015 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Reading.....Number and percent of high school graduates who met the TSI standard in reading prior to the Fall 2015 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Percentage Calculation: The percentage of students who met TSI is calculated by dividing the number who met the standard in one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education, which is shown in column 2.

* Not included in the Met TSI Standards categories are enrollees for whom TSI minimum passing standards do not apply, are waived, or are exempted through means other than an approved test. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program. Current dual credit students are not included.

**Annual TSI Test Report of Student Performance
2014-2015 High School Graduates
Enrolled in Texas Higher Education, Fall 2015
Statewide Summary by Ethnicity**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Ethnicity (TEA)	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Asian	13,089	9,345	71.4	7,693	82.3	8,242	88.2	8,487	90.8	8,216	87.9
Afr. Amer.	39,691	17,016	42.9	6,790	39.9	7,789	45.8	10,922	64.2	10,542	62.0
Hispanic	148,964	65,018	43.6	32,099	49.4	36,580	56.3	47,409	72.9	45,310	69.7
Amer. Indian	1,335	550	41.2	310	56.4	345	62.7	415	75.5	420	76.4
Hawaiian/Pac.Islander	486	197	40.5	116	58.9	128	65.0	158	80.2	156	79.2
Two or More Races	5,451	2,576	47.3	1,710	66.4	1,828	71.0	2,144	83.2	2,145	83.3
White	104,377	51,048	48.9	36,056	70.6	37,968	74.4	43,845	85.9	44,408	87.0
Total	313,393	145,750	46.5	84,774	58.2	92,880	63.7	113,380	77.8	111,197	76.3

*Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

Annual TSI Test Report of Student Performance
2014-2015 High School Graduates
Enrolled in Texas Higher Education, Fall 2015
Statewide Summary by Gender

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Gender	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Male	156,560	66,996	42.8	39,702	59.3	43,711	65.2	50,824	75.9	51,509	76.9
Female	156,833	78,754	50.2	45,072	57.2	49,169	62.4	62,556	79.4	59,688	75.8
Total	313,393	145,750	46.5	84,774	58.2	92,880	63.7	113,380	77.8	111,197	76.3

Source: Texas Higher Education Coordinating Board

**Annual TSI Test Report of Student Performance
2014-2015 High School Graduates
Enrolled in Texas Higher Education, Fall 2015
Statewide Summary by Economically Disadvantaged Status**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Economic	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
N/A	170,919	87,138	51.0	58,191	66.8	61,958	71.1	72,980	83.8	72,767	83.5
Free Meal	100,882	39,386	39.0	16,763	42.6	19,709	50.0	26,448	67.2	25,066	63.6
Red. Price	19,406	9,414	48.5	5,010	53.2	5,704	60.6	7,050	74.9	6,859	72.9
Other	22,186	9,812	44.2	4,810	49.0	5,509	56.1	6,902	70.3	6,505	66.3
Total	313,393	145,750	46.5	84,774	58.2	92,880	63.7	113,380	77.8	111,197	76.3

Source: Texas Higher Education Coordinating Board

**Annual TSI Test Report of Student Performance
2014-2015 High School Graduates
Enrolled in Texas Higher Education, Fall 2015
Statewide Summary by Diploma Type**

		Enrolled		Met TSI Standards							
				All Areas		Math		Writing		Reading	
Grad Type	HS Grads	N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
Distinguished	43,343	30,069	69.4	26,643	88.6	27,183	90.4	28,724	95.5	28,652	95.3
Individual Ed Plan	6,497	726	11.2	16	2.2	31	4.3	112	15.4	75	10.3
Minimum	40,488	6,927	17.1	936	13.5	1,217	17.6	2,832	40.9	2,755	39.8
Recommended	207,941	102,555	49.3	54,771	53.4	61,731	60.2	77,932	76.0	75,983	74.1
Foundation	15,124	5,473	36.2	2,408	44.0	2,718	49.7	3,780	69.1	3,732	68.2
Total	313,393	145,750	46.5	84,774	58.2	92,880	63.7	113,380	77.8	111,197	76.3

Source: Texas Higher Education Coordinating Board